

# Information for Parents/Guardians and Third Year Students Junior Cycle Assessment 2021

#### **REPORTING - JUNIOR CYCLE 2021**

#### **School Report**

Each student will receive a school report on reflecting their achievement in the junior cycle programme. Each subject will be assessed based on a set of criteria as outlined in **Table 1 - Assessment Breakdown Junior Cycle 2021** below. All assessment components of individual subjects will be completed by May 21<sup>st</sup> *and marked* by May 28<sup>th</sup>, 2021 by the relevant subject teacher. An assessment report will issue by post on progress and achievement the week beginning June 14<sup>th</sup>.

Where students are engaged in a **Junior Cycle** Subject a Grade Descriptor will be awarded. Where students are engaged in **Junior Certificate** a traditional grade will be awarded (Materials Technology – Wood).

The written report from the school will report on:

- Individual Subjects/Short Courses
- Wellbeing
- Other Areas of Learning

#### **State Certification**

The Department of Education will provide each student with a Certificate indicating the completion of the Junior Cycle programme of study, including the list of Subjects and Short Courses studied. This Certificate will be provided during the school year 2021/22.





### Table 1 - Assessment Breakdown Junior Cycle 2021

## JUNIOR CYCLE SCHOOL REPORT 3rd YEARS 2021

The following components will be used to determine the final grade/grade descriptor for third year students. Each subject will inform their students of the assessment components that are specific to their individual subject e.g. practical, project etc

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Assessment Component		Weighting
School Assessments (VSware)	1 <sup>st</sup> & 2 <sup>nd</sup> Year (Dec & May) 3 <sup>rd</sup> Year (Dec)	45%
Schoolwork, projects, practicals, written assessments, presentations etc *dependent on the individual subject	April 12 <sup>th</sup> – May 21 <sup>st</sup> 2021	30%
Online Engagement	Jan 11th – March 26th	10% *being cognisant of difficulties students may have had engaging online
JCSP Statements	1st, 2nd and 3rd Year	<b>15%</b> (JCSP Coordinators provide this result)
Total		100%
Classroom Based Assessment(s) (CBAs)	Will be reported separately & included in report  1 or 2 *dependent on the individual subject	
P-Tech - Coding and Robotics	Will be reported separately & included in report	

These are the Grade Descriptors that will appear on the school report:

For English and Irish:  A = Higher Level, G = Ordinary Level  For other subjects C = Common Level		Materials Technolo A = Higher Level, G = Ordinary Level	gy (Wood)	Classroom Based Assessments
Grade Descriptor	Percentage	Grade Descriptor	Percentage	Descriptor
Distinction	≥ 90 to 100%	Α	≥ 85 to 100	Exceptional
Higher Merit	≥ 75 and < 90%	В	≥ 70 and < 85	Above Expectations
Merit	≥ 55 and < 75%	С	≥ 55 and < 70	In Line with Expectations
Achieved	≥ 40 and < 55%	D	≥ 40 and < 55	Yet to Meet Expectations
Partially Achieved	≥ 20 and < 40%	E	≥ 25 and < 40	
Not Graded (NG)	≥ 0 and < 20%	F	≥ 10 and < 25	
		Not Graded (NG)	≥ 0 and < 10	

